

## **INITIAL SCREENING FORM**

(Parent fill out front page)

Name \_\_\_\_\_ M F Age \_\_\_\_\_ Grade \_\_\_\_\_ School \_\_\_\_\_

Mother's Name \_\_\_\_\_ Father's Name \_\_\_\_\_

Street \_\_\_\_\_ Home Phone ( ) \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_ Work Phone (mother/father) ( ) \_\_\_\_\_

Email address \_\_\_\_\_ Cell Phone ( ) \_\_\_\_\_

How did you hear about Options? \_\_\_\_\_

I give permission for my child to be evaluated by Helen Cox.

\_\_\_\_\_  
Parent/Legal Guardian's signature Date

### **Please make a mark on the line indicating where you would find your child:**

Comprehends best by talking and discussing with others	_____	Comprehends best by reflecting alone
Remembers details	_____	Remembers the main points
Earaches and colds often experienced during childhood	_____	Earaches and colds seldom experienced during childhood
Noticeable mood swings from hyperactive then to irritable or sleepy after meals or snacks	_____	Even tempered nature, slow to anger
Student is rewarded (given gifts, praise) for good grades	_____	Grades are not emphasized
High frustration tolerance	_____	Low frustration tolerance
More calm than fidgety	_____	More fidgety than calm
Plays inside more than outside	_____	Plays more outside than inside
Seldom participates in artistic, musical activities	_____	Often participates in artistic, musical activities
Reads/writes with head very close to paper	_____	Reads/writes with paper/books 18"- 20" away
Legible handwriting	_____	Illegible handwriting
Outgoing, extroverted, adapts well to new situations/change	_____	Shy, introverted, slow to adapt to new situations/change
Prefers to read aloud	_____	Prefers to read silently
Responds and complies quickly	_____	Must ask three or more times for child to respond
Likes to work in groups	_____	Likes to work alone
Reads more than watches TV	_____	Watches TV more than reads
Spells letters/numbers correctly more often than not	_____	Misspells letter/numbers more often than not

Main reasons you are bringing your child: \_\_\_\_\_

\_\_\_\_\_