

OPTIONS CENTER EDUCATION TOPIC



Examples of One-Sided Brain Thinking

- No matter how hard I try, I am always failing. I must be hopeless.
- 2. I am Clumsy and often hurt myself, no matter how I try to be Careful.
- 3. I often feel lost around other children, but I can do better for an adult who will praise (or scold) me.
- 4. I want to be better than the other kids (the toughest, fastest, cutest, smartest, or meanest), no matter what!
- 5. No one seems to understand my meaning when I read and sometimes I even get confused when I talk. As for writing, it is just to please the teacher. What could the purpose be?

Examples of Whole Brain Thinking

- 1. I do my best at whatever I do, happily exploring possibilities. I never feel like "giving up."
- 2. I enjoy moving! I am happy climbing, running, and exploring my physical abilities.
- 3. I set my own goals and I feel good about achieving them, no matter what others might think.
- 4. I enjoy improving upon whatever I do, each time I do it. I respect others for their unique learning styles.
- 5. I like to write my own stories, and my ideas and thoughts seem to flow out onto the paper. When I read, I always seem to know what will happen next. When I talk, the words come out and immediately make sense to me as soon as I feel the thought.

Whole Brain Thinking can be accessed through a series of simple movements known as Brain Gym®. Options Center for Health & Education teaches Brain Gym® and has been nationally recognized as an innovative and unique learning center.

BIBLIOGRAPHY:

From Paul E. Dennison & Gail E. Dennison's Edu-K for Kids, 1987.

Preferred Channels

Source: Unknown

Read each sentence carefully and consider whether it applies to you. On the line, write: 3 often applies, 2 sometimes applies, I never or almost never applies. The area that you score the highest may be your preferred channel.

I. I enjoy doodling and even my notes have lots of pictures, arrows, etc., them.	in
2. I remember something better if I write it down.	
3. When trying to remember a telephone number or something new like that, it helps me to get a picture of it in my head.	е
4. When taking a test, I can "see" the page and the correct answer.	
5. Unless I write down directions, I am likely to get lost or arrive late.	
6. It helps me to LOOK at a person speaking. It keeps me focused.	
6. It helps me to LOOK at a person speaking. It keeps me locused 7. I can clearly picture things in my head.	
8. It's hard for me to understand what a person is saying when there is background noise.	
9. It's difficult for me to understand a joke when I hear it.	
I 0. It's easier for me to get work done in a quiet place.	
Visual Total	
Preferred Channel: Auditory	
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I. When reading, I listen to the words in my head or read aloud.	
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 When reading, I listen to the words in my head or read aloud. To memorize something it helps me to say it over and over to myself. I need to discuss things to understand them. 	
 When reading, I listen to the words in my head or read aloud. To memorize something it helps me to say it over and over to myself. I need to discuss things to understand them. I don't need to take notes in class. 	
 When reading, I listen to the words in my head or read aloud. To memorize something it helps me to say it over and over to myself. I need to discuss things to understand them. I don't need to take notes in class. I remember what people have said better than what they were wearing. 	
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Preferre	d Channel: Haptic
I.	I don't like to read or listen to directions; I'd rather just start doing.
2.	I learn best when I am shown how to do something and then have the opportunity to do it.
3.	I can study better when music is playing.
4.	I solve problems more often with a trial-and-error, than a step-by-step approach.
5.	My desk and/or locker looks disorganized.
6.	I need frequent breaks while studying.
7.	I take notes but never go back and read them.
	I do not become easily lost, even in strange surroundings.
	I think better when I have the freedom to move around; studying at a desk Is not for me.
10	0. When I can't think of a specific work, I'll use my hands a lot and call something a "what-cha-ma-call-it" or a "thing-a-ma-jig."
Н	aptic Total

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